

# O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

## Annual Syllabus Break-up for the session 2024-2025

Subject: English

Class : KG I

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	19	Alphabet li, Ll, Tt(Pg no 28,29,30,37,38, 39,63,64,65)	Making different flash cards for given letters.	Making concept of alphabet clear.	Introduction of letters which starts with given strokes.
2	June	9	9	Kk, Hh (Pgno. 34,35,36,23,24,25)	Tracing on wet sand	Students will start to scribble alphabet.	Phonic sound of the alphabets taught.
3	July	22	22	Ee,Vv,Aa (Pgno.2,3,4,14,15,16,70,71,72)	Practice alphabet on white board using different colour.	Students will recognize and name alphabet both letters.	Phonic sound of the alphabets taught.
4	August	17	17	Mm, Ww, Nn, Ff (Pgno.17,18,19,40,41,42,72,73, 74,43,44,45)	Bend letters with pipe cleaners.	Writing alphabet will increase students literacy skill.	Phonic sound of the alphabets taught.
5	September	10	10	<b>Revision and I Assessment</b>			
6	October	11	11	Xx, Yy(Pg. no.- 75-80)	Making letters with fruits and vegetables.	Students will identify and pronounce basic sounds.	Phonic sound of the alphabets taught.
7	November	16	16	Zz,Pp,Bb,Rr(Pg. no.5,6,7,49,50,51,57,58,59,81, 82,83)	Stamp letters in play dough.	When shown a letter card student will say a word that begin with letters.	Teaching alphabets based on curve.

8	<b>December</b>	13	13	Dd, Uu, Cc, Gg, Oo (Pg.no.8,9,10,11,12,13,20,21, 22,46,47,48,66,67,68)	Writing alphabet on dried beans.	Students will able to recognize letter and helps in vocabulary development.	Phonic sound of the alphabets taught.
9	<b>January</b>	21	21	Qq, Ss, Jj (Pg. no.31,32,33,54,55,56,60,61,62) He , She ,It ( Pg no -44,45)	Sponge the alphabet painting.	Students will create connection between letters names and sound.	Joining two letters to make words (Two letters words).
10	<b>February &amp; March</b>	05	05	<b>Revision and II Assessment</b>			

### Subject: English Rhymes

Sl.	Month	No. of Instruct ional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	<b>April</b>	19	19	Johnny! Johnny! (Pg.no. 22), Activity(Pg.23) Roses are Red Page no 30 , Activity(Pg.n31) Twinkle Twinkle, Little Star (Pg.no.10) , Activity(Pg.no.11)	1. Colouring of Stars 2. Identification of sweet dish.	Poem helps mainly in functions of speech.	Showing videos on the rhymes.
2	<b>June</b>	09	09	Rain, Rain, Go Away (Pg. 4), Activity(Pg.5) Jack and Jill(Pg.no.6), Activity(Pg.no.7)	1.Colour the rain drop , 2.Circle the odd one out	Poems is an essential skill in life which helps students to express themselves freely.	Colouring of cloud.
3	<b>July</b>	22	22	Ring -A-Ring O'Roses(Pg.no.8), Activity(Pg.no.9) Humpty Dumpty (Pg.no.18), Activity(Pg.19)	1.Help the boy to reach the ball 2. Trace and Colour Humpty Dumpty	It contributes to new ways of thinking for children.	Animated Stories
4	<b>August</b>	17	17	Thank U God (Pg. no. 2), Activity (Pg.no. 3) Number Rhyme(Pg.no. 44), Activity(Pg. 45)	1. Join the dots (1 to 16) and colour the picture. 2.Colour the hand to complete the picture. Trace the fingers to their names.	Poems cultivates empathy and artistics expressions.	More rhymes related to numbers.
5	<b>September</b>	10	10	<b>Revision and I Assessment</b>			

6	<b>October</b>	11	11	Baa, Baa,black sheep(Pg no.-16) , Activity (Pg no17) Two Little Hands (Pg no.-24) Activity (Pg no 25)	1. Colour the animal and match with their sounds. 2. Draw a line to match the body parts to the activities.	Students are drawn to the rhyme and rhythm of poems.	Sounds of animals videos.
7	<b>November</b>	16	16	Hickory Dickory ( Pg no.-26), Activity (Pg no 27) Two little dicky birds (Pg no.-28) Activity (Pg no 29)	1. Use crayons to colour the numbers on the clock. 2. Match the birds with its shadow.	Poems open venues for speaking and listening for children.	Colouring of bird worksheet.
8	<b>December</b>	13	13	Jingle Bells(Pg no.-12), Activity (Pg no 13), Chubby Cheeks (Pg no.-32), Activity (Pg no 33) , Hot cross bun (Pg. no 42 ), Activity (Pg.no .-43) Story : The Thirsty Crow (Pg:-46)	1. Colour the Christmas tree 2. Tick the odd one out 3. Match the buns with their numbers.	Poems builds resilience in students.	Animated video of story.
9	<b>January</b>	21	21	Hello Mr. bunny ( Pg no.-36), Activity (Pg no 37) Cobbler Cobbler (Pg no 38) , Activity (Pg no 39), The fox and the sour grapes (Pg no. 47)	1. Help the rabbit to find the carrot. 2. Find the five major differences in the two pictures.	Poems allows students to put language to use to make it.	Animated video of story.
10	<b>February &amp; March</b>	05	05	<b>Revision and II Assessment</b>			

**O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR**  
**Annual Syllabus Break-up for the session 2024-2025**

**Subject: Hindi**

**Class: KG I**

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	अप्रैल	19	19	फल, सज्जिया, उ, ऊ, अ, आ, औ, अ, तमाशा	वस्तुओं पर चार्ट बनाना संबंधित स्वर का है।	हिंदी भाषा का सही प्रयोग करने के लिए हिंदी स्वर आवश्यक है।	फलों, सब्जियों, पक्षियों और जानवरों के नाम को अंग्रेजी में समझाते हुए।
2	जून	09	09	अ, अ, ए, ए	पहेली वक्रीशीट।	स्वर की मदद से छात्रों को ध्वन्यात्मक ध्वनि पता है प्रत्येक पत्र।	स्वर की ध्वन्यात्मक ध्वनियाँ।
3	जुलाई	22	22	इ, इ, ऋ, क, ख, नाना नानी	वर्कशीट उन चीजों को सर्कल करें जो संबंधित स्वर से शुरू होती हैं।	स्वर की मदद से छात्र हिंदी में अच्छी शब्दावली विकसित करेंगे।	ध्वनि द्वारा स्वर की पहचान।
4	अगस्त	17	17	ग, घ, ङ, च, छ, ज	दिए गए चित्र के सही व्यंजन को वृत्त पर वर्कशीट।	छात्रों को हिंदी ज्ञान होगा।	स्वर की सहायता से व्यंजन का प्रणाम।
5	सितंबर	10	10	<b>Revision and I Assessment</b>			
6	अक्टूबर	11	11	झ, ञ, ट, ठ, ड, ढ, ण	हिंदी व्यंजन का सही हिंदी व्यंजन से मिलान करने पर आधारित कार्यपत्रक।	छात्र हिंदी व्यंजन लिखना जान सकेंगे।	हिंदी व्यंजन की ध्वन्यात्मक ध्वनियाँ।
7	नवंबर	16	16	त, थ, द, ध, न, प, फ, ब, भ, म सारेगामा	अलग-अलग कलों पर अलग-अलग हिंदी व्यंजन का लेखन।	छात्र हिंदी व्यंजन से शुरू होने वाले विभिन्न शब्दों को सीखेंगे।	हिंदी व्यंजन की कहानी पर वीडियो।
8	दिसंबर	13	13	य, र, ल, व, श, ष	वर्णमाला में सही हिंदी व्यंजन लिखें।	छात्र विभिन्न हिंदी व्यंजन की पहचान करना सीखेंगे।	सयुक्त-अक्षर का परिचय।
9	जनवरी	21	21	स, ह, क्ष, त्र, ज्ञ	सभी व्यंजनों का कैटरपिलर बनाओ।	छात्र सरल शब्दों को बनाने के लिए दो अक्षरों को जोड़ेंगे।	दो अलग-अलग हिंदी व्यंजन के साथ एक शब्द बनाएं।
10	फरवरी और मार्च	05	05	<b>Revision and II Assessment</b>			

# O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

## Annual Syllabus Break-up for the session 2024-2025

**Subject: Maths**

**Class: KG I**

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	19	Shapes (Pg. no.-2,3) Numbers of 1-5(Pg. no.-6-10)	Make a wall hanging on different shape.	Increase analytical skill	More shapes like Cone, cylinder, oval.
2	June	09	09	Numbers of 1-5(Pg. no.-6-10) Cont. Count & write(Pg. no. 11) Match the picture(Pg. no 12)	Identification of numbers by different cut outs.	Students will develop the fundamental skill	Numbers in different format.
3	July	22	22	Number of 6to10(Pg. no13-17) Count & Write (Pg. no.18) Count & Write number (Pg. no.19) Count & Match (Pg. no .20) Match the number with the object (Pg.no.21)	Worksheet based on count and write.	Students will use and connect mathematical representation.	Counting of numbers using beads.
4	August	17	17	Number of 11-20(Pg.no.24-28&31-35) Circle the cold object(Pg.no.22) Hard and soft (Pg. no. 23) Draw the correct number of balls (Pg. no. 30) Heavy-Light, Thin-Fat(Pg. no.- 4,5) Revision (Pg. no. 36,37,38,39)	Worksheet on circle the heavy object.  Weight it manually	Students will understand the concept and meaning of numbers	Writing of numbers and students will draw the quantity.
5	September			<b>Revision and I Assessment</b>			
6	October	11	11	Concept of over\nder(Pg.no 40) Concept of tall\short (Pg. no.41) Number Writing21-30 (Pg.no. 42,43) Count & write(Pg.no. 44) , Count & match(Pg.no.45) Count and circle the correct number(Pg.no.46) Fill in the missing number(Pg.no.47) Count & write(Pg.no.48)	See – Saw Game Slide down.	Students will know the positional language.	Concept of in/on related to over /under.

7	<b>November</b>	16	16	Number Writing 31-40 (Pg.no.49,50) , Missing Number (Pg.no. 51) , Count the object (Pg.no. 52,53) Odd numbers(Pg.no.54),Count and colour (Pg.no.55)	Worksheet on cross the odd one out.	Children practice a wide range of skills including number formation ,sequencing .	Oral counting 1 to 50
8	<b>December</b>	13	13	Number writing 41-50 (Pg.no. 56,57) Path Trace (Pg.no. 58), Count and write (Pg.no. 59) Count and Circle (Pg. no. 60)	Make a picture puzzle to the concept of numbers patterns.	It helps build child fine motor skill.	Colour coding worksheet.
9	<b>January</b>	21	21	Fill-ups (Pg.no.61),Code colouring(Pg.no.62) Path Tracing(Pg.no. 63) Join the dots (Pg.no .64 ) , Number name 1 to 5	Worksheet on picture of colour coding.	Writing and identification of number 1 to 50.	Number name 6 to 10 (oral).
10	<b>February &amp; March</b>	05	05	<b>Revision and II Assessment</b>			

**O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR**  
**Annual Syllabus Break-up for the session 2024-2025**

**Subject: EVS**

**Class: KG I**

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	19	Parts of body, Pg. no.-3 Colours and Shapes, Pg. no. 4 Myself and My Family, pg. no.-6	My family role play.	Identification of family member.	Stories about importance of family.
2	June	09	09	My School and My Classroom Pg. no- 7 Fruits, Pg. no.-8 Vegetables, Pg. no.9	Play with pair and buildself confidence.	Children learn how to be respectful and solve problem . School provide an environment toexplore.	Fruit colouring basket.
3	July	22	22	Domestic Animals, Pg. no.-10 Wild Animals, Pg. no.-11 Young one, Pg.no. -12	Colouring worksheet oftheir favourite animal.	Learning about animals promotes kindness and respect towards living creature.	Showing videos on domestic and wild animals.
4	August	17	17	Some more Animal, Pg.no. -13 Birds, Pg. no.-14 Flowers, Pg. no.-15	Collage Activity	Students will begin to understandhow the world of plants work and what their purposes.	Colouring worksheet of birds and flowers.
5	September	10	10	<b>Revision and I Assessment</b>			
6	October	11	11	Days of the Week Pg. no.-5 Community Helpers Pg.no.17 Cleanliness Pg.no. 18	Paste the pictures of community helpers in scrapbook	Community helpers are people who work together to make the community a better place for everyone.	Importance of community helpers.
7	November	16	16	Good Habits Pg.no. 19 My Birthday Party Pg. no. 20	Hand wash Activity	It strengths their self –esteem and identity.	Teaching healthy eating habits to students.
8	December	13	13	At the Zoo Pg.no. 21 At the Park Pg.no. 22 At the Circus Pg.no.23	Animated stories	Students will learn that zoo is a living Museum.	Showing animated stories.
9	January	21	21	Toys Pg.no. 24 Opposites	Worksheet	Learning opposites helps children describe things and develop mathematical observation, creative thinking and language skill.	Learning three letters words.
10	February And March	05	05	<b>Revision and II Assessment</b>			